

## AHSS Postgraduate Taught Programme Changes

### Amendments to Postgraduate Taught Programmes from 2025-26

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2025-26. The University is always looking at ways to make programmes better, and the changes outlined below have been designed to provide you with an enhanced student experience.

#### School of Arts, English and Languages

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| MA Media and Broadcast Production<br><br>Postgraduate Certificate in Media and Broadcast Production<br><br>Postgraduate Diploma in Media and Broadcast Production | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following student feedback and staffing availability the following module changes will be introduced to your programme:</p> <p>Module <b>BCP7011 Hybrid Storytelling</b> has been discontinued.<br/>Module <b>BCP7016 Media in Times of Crisis</b> will be offered in Semester One.<br/>Module <b>BCP7014 Live Television Production</b> will be offered in Semester Two.</p> <p>Additionally, there are changes to assessment on the following modules:</p> <p>Module <b>BCP7005 Broadcast Journalism</b></p> <p><b>From:</b><br/>Participation 10%; Portfolio 90%</p> <p><b>To:</b><br/>Radio production 50%; Video production 50%</p> <p>Module <b>BCP7016 Media in Times of Crisis</b></p> <p><b>From:</b><br/>Assignment 1 20%; Proposal 10%; Case study 70%</p> |
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|   | <p><b>To:</b><br/>Proposal 30%; Case study 70%</p>   |
| <p>MA Creative Games Technologies</p> <p>Postgraduate Diploma Games Technologies</p> <p>Postgraduate Certificate Introduction to Games Technologies</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to assessment for module <b>MDL7001 Introduction to Games Technologies</b></p> <p><b>From:</b><br/>Peer feedback 20%; Presentation 10%; Project 60%; Quiz 10%</p> <p><b>To:</b><br/>Peer feedback 10%; Project 70%; Learning Journal 10%; Quiz 10%</p> <p>Changes to assessment for module <b>MDL7004 Applied Games Technologies</b></p> <p><b>From:</b><br/>Individual contribution 15%; Journal 10%; Peer feedback 15%; Project 60%</p> <p><b>To:</b><br/>Journal 10%; Peer review 20%; Project 70%</p> |

**School of History, Anthropology, Philosophy and Politics**

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| MA Irish Studies | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to assessment for module <b>IRS7011 Belfast: Place, Identity and Memory in a Contested City</b></p> |
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|   | <p><b>From:</b><br/>Presentation 10%; Essay 90%</p> <p><b>To:</b><br/>Seminar review 20%; Essay 80%</p>  |
| <p>MA in Conflict Transformation and Social Justice</p> <p>Postgraduate Diploma in Conflict Transformation and Social Justice</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Changes to assessment for module <b>CSJ7001 Global Concepts and Practice of Conflict Transformation and Social Justice</b></p> <p><b>From:</b><br/>Assignment 60%; Practical 40%</p> <p><b>To:</b><br/>Assignment 1 40% (essay; 1,500 words); Assignment 2 60% (independent research project; 2,500 words)</p> |

## School of Law

[\(law-enquiries@gub.ac.uk\)](mailto:law-enquiries@gub.ac.uk)

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| MLaw | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Changes to assessment for module <b>LAW7908 Tor</b></p> <p><b>From:</b><br/>Exam 40%; Coursework 60%</p> <p><b>To:</b><br/>100% coursework with one essay question and one problem question to be answered, each worth 50%</p> |
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## Queen's Business School

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| <p>MSc Financial Analytics</p> <p>Postgraduate Certificate in Financial Analytics</p> <p>Postgraduate Diploma in Financial Analytics</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>MSc Financial Analytics students can currently choose between module <b>FIN7027 Financial Market Structure</b> and module <b>FIN9005 Corporate Finance</b> in the first semester. We are also making module <b>FIN7035 Financial Mathematics</b> available as part of these options.</p> <p>The assessment weightings for module <b>FIN7027 Financial Modelling in Python</b> have been changed to an assignment (worth 30%) and a computer-based exam, including both coding and theory, 2-hour, exam period (worth 70%).</p> |
| <p>MSc Accounting, Finance and Analytics</p> <p>Postgraduate Certificate in Accounting, Finance and Analytics</p>                        | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>   |

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| Postgraduate Certificate in Accounting, Finance and Analytics   | <p>Module learning outcomes for the following modules have been updated to better reflect the nature of the modules and to align with the School's assessment of learning requirements:</p> <p><b>ACC7002 Contemporary Research Methods and Analysis</b><br/> <b>ACC7013 Advanced Business Technologies and Analytics</b><br/> <b>ACC7007 Audit, Ethics and Capstone Project</b></p>   |
| MSc Actuarial Science<br><br>Postgraduate Certificate in Actuarial Science<br><br>Postgraduate Diploma in Actuarial Science | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Module <b>FIN7040 Survival Modelling</b> will adjust the learning outcomes to remove the Nelson-Aalen model to allow more time to focus on the Kaplan-Meier and Cox models, and other aspects of the course.</p> <p>Module <b>FIN7038 Actuarial Mathematics and Contingencies</b> will also streamline its learning outcomes.</p> <p>Module <b>FIN7041 Actuarial Research Report</b> will remove the requirement for your data science research report to be in the format of a journal article. This change is designed to ensure you are provided with greater freedom to produce your report in a format that is more aligned with the types of reports you will produce in your actuarial career.</p> <p>The assessment weightings for module <b>FIN7027 Financial Modelling in Python</b> have been changed to an assignment (worth 30%) and a computer-based exam, including both coding and theory, 2-hour, exam period (worth 70%).</p> |
| MSc Finance<br><br>Postgraduate Certificate in Finance<br><br>Postgraduate Diploma in Finance                               | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>  |

You will now have the option to choose from a wider range of modules which may be more relevant to you, with module **FIN7035 Financial Mathematics** now also available. The module **FIN7021 Financial Regulation and Risk Management** option will also be renamed to **Foundations of Risk Management**.

### **Semester 1**

Core modules (unchanged):

- **FIN7026: Asset Pricing**
- **FIN9005: Corporate Finance**
- **FIN9008: Financial Data Analytics**

Choose one module from:

- **FIN7027: Financial Market Structure**
- **FIN7021: Foundations of Risk Management**
- **FIN7035: Financial Mathematics (newly available)**

### **Semester 2**

Choose four modules from below (unchanged):

- **FIN9004: International Finance**
- **FIN9003: Money and Banking**
- **FIN9007: Derivatives**
- **FIN7028: Advanced Financial Data Analytics**
- **FIN7029: Financial Modelling in Python**

The assessment weightings for module **FIN7027 Financial Modelling in Python** have been changed to an assignment (worth 30%) and a computer-based exam, including both coding and theory, 2-hour, exam period (worth 70%).

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| <p>MSc Financial Risk Management</p> <p>Postgraduate Certificate in Financial Risk Management</p> <p>Postgraduate Diploma in Financial Risk Management</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <ul style="list-style-type: none"> <li>• Students will now also study module <b>FIN7029 Financial Modelling in Python</b>, which will give students the opportunity to develop skills in this programming language.</li> <li>• The core content from the module <b>FIN7031 Enterprise Risk Management &amp; Risk Analytics</b> will be combined with module <b>FIN7022 Credit Risk Management</b>, into one module, called <b>Enterprise and Credit Risk Management</b>.</li> <li>• The module <b>FIN7021 Financial Regulation and Risk Management</b> will be renamed to <b>Foundations of Risk Management</b> to better emphasise the foundational nature of its risk management content</li> </ul> |
| <p>MSc Marketing</p> <p>Postgraduate Certificate in Marketing</p> <p>Postgraduate Diploma in Marketing</p>   | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p><b><u>Change to two module titles</u></b></p> <ul style="list-style-type: none"> <li>• Module <b>IBEM7010 Consumer Behaviour</b> changed to <b>Consumer Behaviour in the Digital Age</b></li> <li>• Module <b>IBEM7007 Digital Marketing</b> changed to <b>Digital Marketing Principles and Practice</b></li> </ul> <p><b><u>Changes to Module Content</u></b></p> <p>Module <b>ITAO7110 Marketing Analytics</b></p> <p>Module content has been enhanced to integrate digital components throughout the module, particularly emphasising concepts like the digital self and online consumer identity and to integrate professional responsibility principles and</p>                               |

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|   | <p>relate to Sustainable Development Goals (SDGs). Additionally, module learning outcomes and skills have been updated to align with professional body standards.</p> <p><u>Changes to Assessment</u></p> <p><b>IBEM7006 Strategic Marketing</b></p> <p><b>From</b> a 40/60 assessment split</p> <p><b>To</b> 50/50 split</p> <p><b>IBEM7008 Research Methods and Techniques</b></p> <p><b>From</b> a 50/50 split</p> <p><b>To</b> 100% Continuous Assessment</p> <p><u>Changes to Programme Regulations</u></p> <p><b>Change from:</b><br/>Students will not be permitted to proceed to either of the semester two routes (dissertation or internship) until they have successfully completed modules to the value of 90 CATS points which must include <b>IBEM7008 Research Methods and Techniques</b>.</p> <p><b>Change to:</b><br/>Students must obtain at least 90 CATS from the programme's taught modules before progressing to the final project/ final dissertation/ third semester.</p> |
| <p>MSc Business Analytics</p> <p>Postgraduate Certificate in Business Analytics</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>   |



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| <p>Postgraduate Diploma in Business Analytics</p>  | <p>Changes to assessment for module <b>ITAO7105: Data Mining</b></p> <p><b>From:</b><br/>Two projects at 50% each</p> <p><b>To:</b><br/>100% continuous assessment</p> <p>Changes to assessment for module <b>ITAO7106 Marketing Analytics</b></p> <p><b>From:</b><br/>Two projects at 50% each</p> <p><b>To:</b><br/>100% continuous assessment</p> <p>Changes to assessment for module <b>OWL7209 Artificial Intelligence in Business and Society</b></p> <p><b>From:</b><br/>Essay 50%, group work 50%</p> <p><b>To:</b><br/>100% continuous assessment</p> |
| <p>MSc Human Resource Management</p> <p>Postgraduate Certificate in Human Resource Management</p> <p>Postgraduate Diploma in Human Resource Management</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>To improve the student experience, we have updated module learning outcomes to align with the School's assessment of learning requirements. As a result the following assessment changes have been made:</p>  |

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|   | <p><b>Module OWL7200</b> HRM Theory and Strategy has been renamed to <b>People Strategy</b> and its assessment strategy will be a People Strategy lab project – individual continuous assessment 100%.</p> <p><b>Module OWL7201 Managing Employment Relations</b> – the assessment profile will be Individual Continuous Assessment 100%.</p> <p><b>Module OWL7202 Performance and Reward Management</b> – the assessment profile will be Individual Continuous Assessment 100%.</p> <p><b>Module OWL 7203 Resourcing and Talent Management</b> – the assessment profile will be Group Continuous Assessment 70% and Individual Continuous Assessment 30%.</p> <p><b>Module 7204 Human Capital Development</b> has been renamed to <b>Strategic Learning, Training and Development</b>, and its assessment strategy will be Individual Continuous Assessment 100%.</p> <p><b>Module OWL7206 Leading Organisational Change</b> assessment strategy will be Case Study Analysis - Group Assessment 70%, Individual Reflective Report 30%.</p> <p><b>Module OWL 7207 Human Resource Management</b> will be replaced by a Capstone module titled <b>Responsible People Management</b>.</p> |
| <p>Master of Business Administration</p> <p>Master of Business Administration (with internship)</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p><b>Change to programme structure of delivery</b></p>  |

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|  | <ol style="list-style-type: none"> <li>1. Module <b>IBEM8004/ITAO8002/OWL8003: Strategic Management Research Project</b> (60 CATS) module has been divided as: Business Analytics (10CATS); Strategy for Managers (20CATS); and the MBA Project (30CATS).</li> <li>2. The MBA project module to change from delivery once per year to twice per year (February - March and August - September)</li> <li>3. Elective modules teaching delivered in 4 days of consecutive block teaching of 7.5 hours rather than over 6 weeks with 5 hrs per week.</li> <li>4. Part time programme – change to completion timeframe, moving from 2 years to a maximum of 4 years of completion.</li> </ol> <p><b>Change to module titles</b></p> <ol style="list-style-type: none"> <li>1. Module <b>ITAO8001: Operations Management</b> changes to <b>Operations and Supply Chain Management</b></li> <li>2. Module <b>IBEM8001: Entrepreneurship in the 21<sup>st</sup> Century</b> changes to <b>Entrepreneurship and Design Thinking</b></li> </ol> |
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### Social Sciences, Education and Social Work

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| Postgraduate Certificate in Education - Social Science<br>Postgraduate Certificate in Education - English<br>Postgraduate Certificate in Education - IT/Computing<br>Postgraduate Certificate in Education - Mathematics<br>Postgraduate Certificate in Education - Modern Languages Studies<br>Postgraduate Certificate in Education - Religious Education<br>Postgraduate Certificate in Education - Science | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26.:</p> <p>The programme can be taken in full-time or part-time mode; applicants are asked at application stage which mode they wish to follow.</p> |
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| MSc Applied Behaviour Analysis   | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Changes to assessment for module <b>EDU7226 Fundamental Elements of Behaviour Change</b>:</p> <p>The amendment proposed is a change to the only open-ended question at the end of module online test, reducing the number of multiple-choice questions from 45 to 40 and increasing the number of points for the open-ended question from 15 to 20.</p> |
| MEd Inclusion and Special Educational Needs                                    | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Module <b>EDU7256: Deconstructing Special Needs Education and Inclusion</b>, a core module, will be moved from Semester 2 to Semester 1.</p>  |
| MSc Teaching of English to Speakers of Other Languages and Applied Linguistics | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Changes to assessment for module <b>EDU7277 Bilingualism, Literacy and Disciplinary Literacy Development</b>:</p> <p><b>From:</b><br/>Presentation: 20%, Formative Assessment: 20%, Summative Paper: 60%</p> <p><b>To:</b><br/>Presentation: 10%, Formative Paper: 20%, Summative Paper: 70%</p>  |
| MSc Substance Use and Substance Use Disorders                                  | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p>  |

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|  | <p>The master's thesis module, <b>SWK7001 Specialist Practice Dissertation</b> (60 credits) is being amended to be taken as an online-only model.</p>   |
| <p>Postgraduate Diploma in Substance Use and Substance Use Disorders<br/>Postgraduate Certificate in Substance Use and Substance Use Disorders</p> | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>The programme will transition to an online format, with optional face-to-face or hybrid session available for the first teaching day of module one of the Postgraduate Certificate, and module four of the Postgraduate Diploma programmes.</p> |
| <p>MEd Educational Studies</p>   | <p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>The programme title will change from <b>MEd Educational Studies</b> to <b>MEd Education Studies</b>.</p>   |

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